

# EARLY CAREER RESEARCH FIRST GRANTS AND FELLOWSHIPS:

## TOP TIPS

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# 1: ALWAYS LEARNING



**Training**  
(UG / MSc / PhD)

**Consolidation**  
(Postdoc)

**Independence**  
(Running a Group)

**Collaboration**  
(Scale / Partnership)

# 2: INTELLIGENCE GATHERING

## ■ Look at and talk to funders:

- What schemes are you eligible for?
- Which funder supports your research as a strategic priority
- What are their expectations in terms of your career achievements?

## ■ Example Grants:

- Look at successful and unsuccessful grants
- Recognise the importance of writing for a non-specialist audience
- Understand the rationale for different sections:
  - Lay summary
  - Case for support
  - Justification of resource
  - CV and researcher team
  - Environment

# 3: GET INPUT FROM EXPERTS

## ■ What do I mean by an expert?

- **Scientific expert:** someone in your field who understands the current state of knowledge, and the key needs to progress the area [idea; level of ambition; hypotheses]
- **Technical expert:** someone who is knowledge about the methods you wish to apply, if they are new to you [technical feasibility; training]
- **Grant expert:** someone who knows the funder / scheme you are applying to [strategy, research fit and how long to write it]
- **Funder expert:** advice from the funder around research fit, their expectations of different schemes [fellowships level]

# 4: DO WHAT YOUR EXPERTS SAY

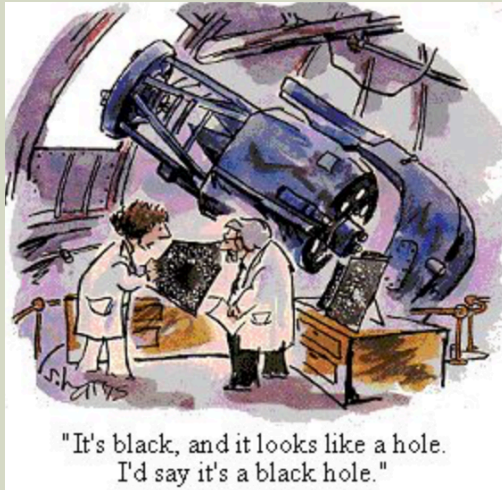


I told you it was a bad idea to fix the waste disposal with a tie on

# 5: COMMON MISTAKES

- No pilot data
- Researcher doesn't have the relevant skills
- Over-ambitious - too many techniques and / or too many projects
- No clear hypotheses or outcomes
- No risk management (e.g., if Project 1 doesn't work, Project 2 and 3 are worthless)
- Not competitive - work being doing by well-funded other groups
- No obvious career development - doesn't build on prior experience
- Lack of institutional support - mentoring (first grants)

# 6: PROJECT, PERSON AND PLACE

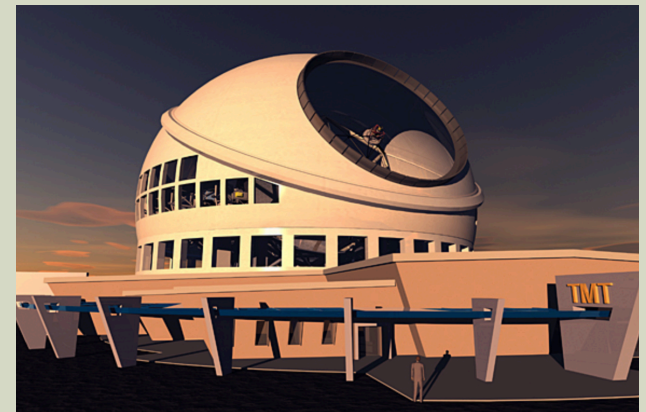


**Good interesting idea  
that will progress the  
field**



**Got to be the right  
person with right skills to  
deliver the work**

**Got to be in the right  
environment, with right  
support and facilities**

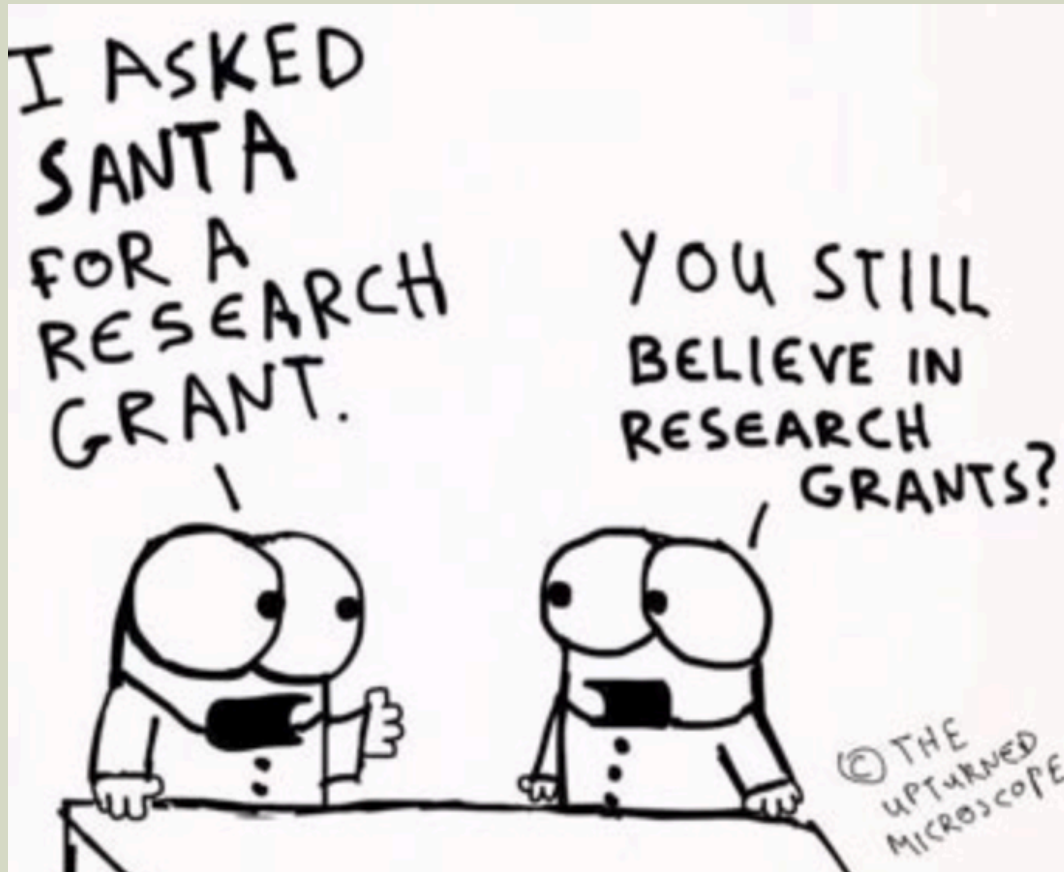


# 7: REVIEWERS AND INTERVIEWS

- Get expert advice and input into the writing of your response to reviewers: critical component of the assessment process
- Prepare for interviews well in advance via discussions about reviewer responses, talk practice and mock interviews
- Prepare to answer questions about independence; technical details; preliminary data (feasibility)
- Lots of blogs / information online about experiences and how to prepare



# 8: GOING TO FAIL, TRY AGAIN



**WHY,**

**BECAUSE  
YOU'RE  
ALWAYS  
LEARNING**